

# equation

$$4 = 2 + 2$$

$$3 + 1 = 4$$

$$3 + 1 = 2 + 2$$

## Working Definition

**equation:** a mathematical statement asserting that two quantities have the same value



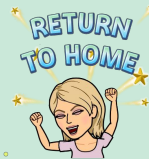
# nickel



5¢

## Working Definition

**nickel:** a U.S. coin worth 5 cents or  $\frac{1}{20}$  of a dollar; 20 nickels are equal in value to 1 dollar



# penny



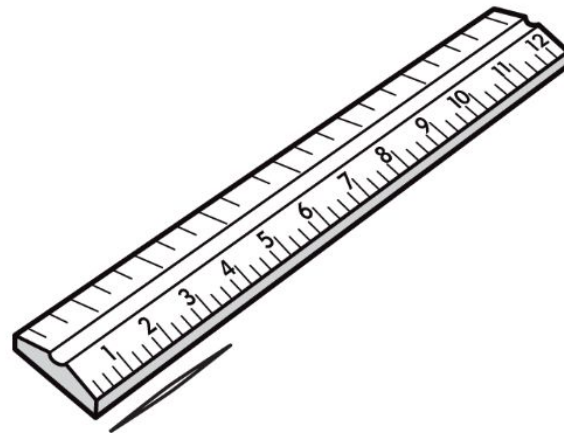
1¢

## Working Definition

**penny:** a U.S. coin worth 1 cent or  $\frac{1}{100}$  of a dollar; 100 pennies are equal in value to 1 dollar



# length



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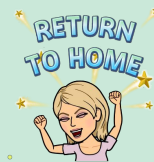
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Working Definition

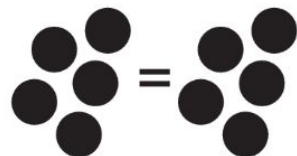
**length:** how long something is

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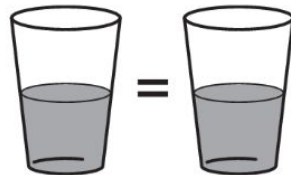
# equal



$$7 + 7 = 14$$

$$14 = 7 + 7$$

$$14 = 14$$

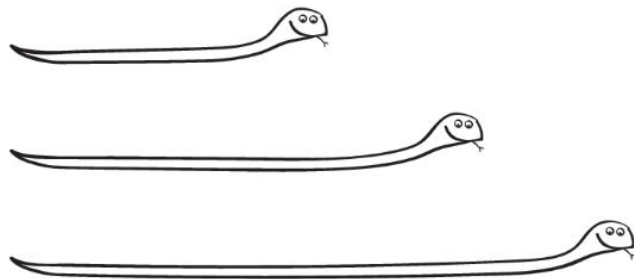


## Working Definition

**equal:** of exactly the same amount or value



**long**  
**longer**  
**longest**



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**Working Definition**

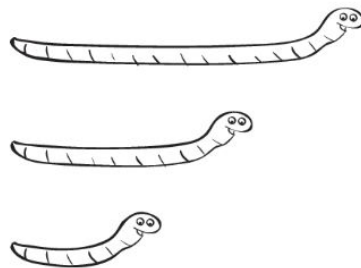
**long / longer / longest:** having considerable length / having a length that is more than that of another object / having a length that is the greatest of three or more objects

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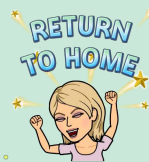


**short**  
**shorter**  
**shortest**



Working Definition

**short / shorter / shortest:** having small length / having a length that is less than that of another object / having a length that is the least of three or more objects





# Model with mathematics.

MP. 4

I can see math in my own life. I can use math to ask and answer questions about the world around me.

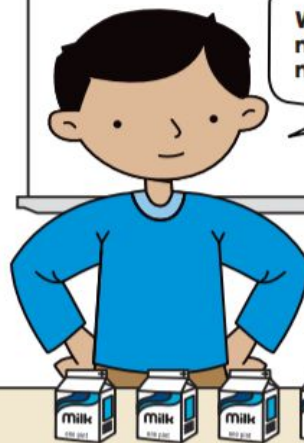
I have 37 cents.  
How much more  
money do I need to  
buy this mango?



I use math to figure out what I want to know.

$$4 + \underline{\quad} = 10$$

We have 4. How  
many more to  
make 10 in all?



I use numbers to represent  
situations and solve problems.



# Look for and make use of structure.

MP. 7

I can describe the features of an object, shape, or number. I can compare objects, shapes, and numbers.

